

STUDENT REVISION GUIDE

Y7 Spring PPE

12th January – 23rd January

Name		Form	
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EXAM TIMETABLE

Date	Period	Timetable	Exam	Timetable	Exam
Monday 12 - Jan	1	7x maths	7x maths	7e french 7f drama 7g history	7e french 7g history
	2	7a drama 7b geography 7c drama 7d computing	7d computing	7z maths	7z maths
	3	7x1/2 art 7x3 tech 7c history 7d geography	7x1/2 art 7x3 tech 7c history 7d geography	7z science	
	4	7x1/2 tech 7x3 art	7x1/2 tech 7x3 art	7y1 tech 7y2/3 art 7e history 7f french 7g music	7y1 tech 7y2/3 art 7e history
	5	7x science		7z english	
Tuesday 13 - Jan	1	7x science	7x science paper 1+2	7z maths	
	2	7x maths		7z science	7z science paper 1+2
	3	7a geography 7b RE 7c Re 7d spanish	7a geography 7b RE 7c RE 7d spanish	7z PE	
	4	7a spanish 7b spanish	7a spanish 7b spanish	7y1 art 7y2/3 tech 7e geography 7f RE 7g history	7y1 art 7y2/3 tech
	5	7x english		7z english	
Wednesday 14 - Jan	1	7x english		7z science	7z science paper 3
	2	7x science	7x science paper 3	7e RE 7f history 7g geography	7e RE 7g geography
	3	7x1/2 art 7x3 tech 7c spanish 7d drama	7x1/2 art 7x3 tech 7c spanish	7z PE	
	4	7x maths		7e music 7f geography 7g computing	7g computing
	5	7a RE 7b computing 7c geography 7d spanish	7b computing	7z maths	

EXAM TIMETABLE

Date	Period	Timetable	Exam	Timetable	Exam
Thursday 15 - Jan	1	7x english		7z1/2 art 7z3/4 tech	7z1/2 art 7z3/4 tech
	2	7x science		7z maths	
	3	7x maths		7e drama 7f RE 7g geography	7f RE
	4	7x PE		7z science	
	5	7a geography 7b spanish 7c music 7d geography		7z english	
Friday 16 - Jan	1	7x english	7x english paper 1	7z english	7z english paper 1
	2	7x maths		7z maths	
	3	7x PSHE		7z1/2 art 7z3/4 tech	7z1/2 art 7z3/4 tech
	4	7a spanish 7b history 7c computing 7d history	7c computing	7e french 7f music 7g RE	
	5	7a computing 7b drama 7c spanish 7d music	7a computing	7z PSHE	

EXAM TIMETABLE

Date	Period	Timetable	Exam	Timetable	Exam
Monday 19 - Jan	1	7x PE		7e computing 7f geography 7g french	7e computing 7f geography 7g french
	2	7a RE 7b geography	7a RE 7b geography	7y1 tech 7y2/3 art 7z science	7y1 tech 7y2/3 art
	3	7x science		7e history 7f french 7g drama	7f french
	4	7x english		7z maths	
	5	7x maths		7z english	
Tuesday 20 - Jan	1	7x science		7e history 7f drama 7g RE	7g RE
	2	7x maths		7z maths	
	3	7x english		7z science	
	4	7a history 7b history 7c geography 7d spanish		7z PE	
	5	7a spanish 7b spanish 7c history 7d history		7z english	
Wednesday 21 - Jan	1	7a music 7b drama		7y1 art 7y2/3 tech 7z science	7y1 art 7y2/3 tech
	2	7x English		7z maths	
	3	7x science		7e geography 7f history 7g french	7e geography
	4	7a history 7b history 7c geography 7d drama	7b history 7c geography	7z english	
	5	7a geography 7b music 7c spanish 7d geography		7e french 7f french 7g history	

EXAM TIMETABLE

Date	Period	Timetable	Exam	Timetable	Exam
Thursday 22 - Jan	1	7x1/2 tech 7x3 art 7c drama 7d history	7x1/2 tech 7x3 art 7d history	7z english	7z english paper 2
	2	7x english	7x english paper 2	7z1/2 tech 7z3/4 art	7z1/2 tech 7z3/4 art
	3	7x science		7e RE 7f computing 7g drama	7f computing
	4	7a history 7b geography 7c RE 7d RE	7a history	7x science	
	5	7x maths		7z maths	
Friday 23 - Jan	1	7z english		7x PE	
	2	7a drama 7b RE 7c history 7d RE	7d RE	7z1/2 tech 7z3/4 art	7z1/2 tech 7z3/4 art
	3	7x maths		7z science	
	4	7x english		7e geography 7f history 7g french	7f history
	5	7x science		7e drama 7f geography 7g geography	

REVISION ADVICE

1. Know what you will be tested on

Before you dive in:

- Get the specification for each subject (from the exam board website).
- Know exactly what topics will be examined.
- Understand the question formats (multiple choice, long answer, etc.).
- Read this booklet and follow the subject specific tips

2. Create a realistic revision timetable

Don't overpack it — quality over quantity.

- Use short sessions: 25–30 minutes (Pomodoro technique), followed by 5-minute breaks.
- Include all subjects, but prioritize weak areas.
- Be flexible: If you miss a session, move it—don't stress.
- Build in rewards and rest days.

3. Active recall & spaced repetition

These two are proven to work better than just re-reading notes.

Active recall:

- Use flashcards (apps like Anki or Quizlet, or physical ones).
- Cover your notes, then try to write or say everything you remember.
- Teach someone else the topic.

Spaced repetition:

- Revise topics multiple times over weeks.
- Schedule reviews of each topic just before you're likely to forget it.

4. Past papers = practice like it's the real thing

- Start early with past papers (available from exam board websites).
- Time yourself under exam conditions.
- Mark your answers using the official mark schemes.
- Use examiner reports to understand common mistakes.

5. Use the “blurting” method or draw a mind map

Great for self-assessment:

1. Pick a topic.
2. Write down everything you know on a blank sheet.
3. Check against notes.
4. Fill in what you missed in a different colour.

REVISION ADVICE

6. Mix it up (Interleaving)

- Don't study the same subject or topic for hours.
- Mix different topics (e.g., revise science equations, then English quotes).
- It keeps your brain engaged and improves memory retention.

7. Don't neglect wellbeing

- Get enough sleep (at least 7–8 hours).
- Stay hydrated, eat healthy food.
- Avoid consuming too many caffeinated drinks.
- Take regular screen breaks
- Take part in exercise or other hobbies you enjoy.

8. Use revision resources wisely

•Online platforms like:

- Seneca Learning
- BBC Bitesize
- Physics & Maths Tutor
- Save My Exams
- Sparx

•YouTube channels (e.g., Mr Bruff for English, Cognito for Science)

9. Revise with friends

- Revision groups can be powerful, if focused.
- Teach each other topics.
- Quiz each other using flashcards or mini-tests.

10. Prepare fully just before each exam

- Get an early night and set an alarm with plenty of time to get to school
- Pack your bag with a clear water bottle, a snack and black pens
- Know your seat number and candidate number
- Go to the toilet before the exam
- Put your phone and watch in your bag and leave it in the faith room
- Remove all metal and revision notes from your pockets
- Line up quietly and early for the exam

ENGLISH



In English, you will complete two assessments:

Paper 1 – READING – When The World Was Ours

Paper 2 – WRITING – Descriptive Writing

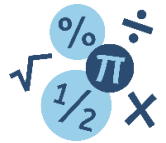
Paper	READING	Length	1 hr	Marks	50
Topics	<p>Paper 1 is split into two sections:</p> <p>Section A – Multiple Choice and Short Answer Questions /14 marks</p> <p>Students will be tested on key terminology, contextual information and key events within the novel When The World Was Ours that you have read. Many of the questions will ask students about the historical context of WWII and The Holocaust. This will be contextual information that will have been covered in class. Some of the questions will also be comprehension questions based on the extract provided.</p> <p>Section B – Analytical Writing /36 marks</p> <p>Students will be provided with an extract (no longer than 1 and a half pages of A4) from When The World Was Ours. Students will be asked to analyse the language, structure and form of a key theme, emotion or idea within the extract. Students may comment on elsewhere in the novel if they would like. Students should ensure that they understand how key characters/themes are presented in the story and analyse why each moment is important against the context where they can. Students should use the What/Where/How/Why paragraph structure in their writing.</p> <p>The analytical question will be on one of the following characters or themes:</p> <p>Characters: Max, Leo Themes: Friendship, Hope</p>				

Paper	WRITING	Length	1 hr	Marks	50
Topics	<p>Paper 2 is split into two sections:</p> <p>Section A – Multiple Choice and Short Answer Questions /14 marks</p> <p>Students will be tested on key terminology, descriptive writing terminology, spelling, punctuation and grammar. The SPaG topics will be ones that students have studied for as part of their Independent Learning Booklet and during their bi-weekly mini tests in lessons.</p> <p>Section B – Descriptive Writing /36 marks</p> <p>Students will be asked to write a piece of descriptive writing based on a prompt. The prompt will be a picture and a sentence. Students can use the picture as a starting point and build on a description from that point. Students are not just limited to talking about what appears in the picture. All students will be marked on their creativity, their accuracy and their use of interesting creative devices.</p>				

Revision Resources	<p>Students should use their Independent Learning Booklet to prepare for their Paper 1 – Reading Exam. Teachers will also provide additional resources.</p> <p>Writing Skills – Creative Writing - https://www.bbc.co.uk/bitesize/topics/z43dwnb/articles/zk972v4#z8jhp4j BBC Bitesize Spelling - https://www.bbc.co.uk/bitesize/topics/zbm2vsg BBC Bitesize Punctuation - https://www.bbc.co.uk/bitesize/topics/zr6bxyx BBC Bitesize Grammar - https://www.bbc.co.uk/bitesize/topics/z4hrt39 CGP 10 Minute Tests - https://www.cgpbooks.co.uk/resources/cgp-s-free-online-10-minute-tests/free-ks3-spag-online-10-minute-tests?srsId=AfmBOoqLzbFI8Tfcw2IP9Mdyz1F1_qZk5irw8aQNH3gYkLaOoN6CjzN</p>				
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MATHEMATICS



Paper	MidYear	Length	45 min	Marks	45
Topics	<p><i>Unit Topic Sparx topics</i></p> <p>7.01 <i>Numerical skills</i> M763, M704, M522, M527, M111, M431, M878, M106, M288</p> <p>7.02 <i>Order of operations</i> M521</p> <p>7.03 <i>Introduction of algebra</i> M813, M795, M531, M417, M327, M208, M979, M707, M242</p> <p>7.04 <i>Prime, factors and multiples</i> M227, M823, M698, M322</p> <p>7.05 <i>Expanding and factorizing</i> M237, M792, M100</p> <p>7.06 <i>Addition and Subtraction</i> M928, M429, M347, M152, M899</p> <p>7.07 <i>Perimeter</i> M920, M635, M690</p>				
Revision Resources	<ul style="list-style-type: none"> Use Sparx to work through Independent Learning resources Using the topics codes you have been given 				

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SCIENCE



Paper	MidYear	Length	3 x 20 mins	Marks	60
Topics	<p>The papers will include a range of knowledge-based questions and important working scientifically skills such as: graph drawing and interpretation; experiment method writing and analysis; numeracy and data calculations.</p> <p>Paper 1 topics:</p> <ul style="list-style-type: none"> - 7.01 Particles, substances and mixtures: diffusion, state changes, particle theory, separating techniques, chromatography - 7.02 Fundamentals of Physics: forces, free body diagrams, resultant forces, friction, energy stores, energy transfer pathways - 7.03 Cells and Organisms: animal and plant cells, organisation, microscopes 				
Revision Resources	<ul style="list-style-type: none"> • <i>Paper work book from your teacher</i> • <i>Science Sparx (for homework questions)</i> https://sparxscience.com/ • <i>YoutubeCognito (for video mind maps of every topic)</i> https://www.youtube.com/channel/UCaGFe4KXZrjou9kQx6ezG2w • <i>BBC Bitesize (for simplified explanations of every topic)</i> https://www.bbc.co.uk/bitesize/subjects/zrkw2hv • <i>Oak National Academy (for online lessons for every topic)</i> https://continuityoak.org.uk/Lessons 				

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HISTORY



Paper	Big test	Length	1 hr	Marks	40
Topics	<p>1. Empires East and West</p> <ul style="list-style-type: none"> - The Byzantine Empire - Baghdad - China <p>2. The Norman Conquest</p> <ul style="list-style-type: none"> - The death of Edward the Confessor - The three claimants (Harald Hardrada, Harold Godwinson and William of Normandy). Their strengths and weaknesses. - The Battle of Stamford Bridge - The Battle of Hastings - How William controlled England through: <ul style="list-style-type: none"> - Terror (Harrying of the North) - Castles - Feudal system - Domesday Book 				
Revision Resources	<ul style="list-style-type: none"> • Resources on Teams • BBC Bitesize • Revision power point on Teams / printed copy from your teacher 				

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GEOGRAPHY



Paper	1	Length	45 mins	Marks	44
Topics	<p>Geographical skills</p> <ul style="list-style-type: none">• Continents• Capital of the UK• 4 figure grid references <p>Intro to climate</p> <ul style="list-style-type: none">• Weather and climate• The greenhouse effect• How do humans contribute to the enhanced greenhouse effect• Preventing climate change <p>Development</p> <ul style="list-style-type: none">• Development indicators• Human and physical factors that influence development• Tourism in Kenya• Top down vs Bottom up development projects				
Revision Resources	<ul style="list-style-type: none">• Grid references: Measuring distances and grid references - BBC Bitesize• Climate: Climate - KS3 Geography - BBC Bitesize• Greenhouse effect: Climate change - KS3 Geography - BBC Bitesize• Development: Development - KS3 Geography - BBC Bitesize <p>• On your teams page there will also be revision quizzes for you to complete as part of your revision.</p>				

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RELIGIOUS EDUCATION



Paper	<i>Origins / Judaism</i>	Length	60 mins	Marks	53
Topics	<p><i>Origins of Abrahamic Religions</i></p> <ul style="list-style-type: none">• Emergence of Judaism• Emergence of Christianity• Emergence of Islam• Jerusalem as a Crossroads <p><i>Judaism</i></p> <ul style="list-style-type: none">• The Torah• Half Term• The Tanakh• The Talmud / Interpretation of Scripture• Judaism in the Home: Prayer and Shabbat• Judaism in the Synagogue• Pesach• Bar and Bat Mitzvah• Tikkun Olam and Social Justice				
Revision Resources	<ul style="list-style-type: none">• <i>Revision Guide</i>				

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FRENCH



Paper	3	Length	1 hr	Marks	71
Topics	<p><i>The basics:</i></p> <ul style="list-style-type: none">○ Greetings and introductions○ Classroom instructions and some equipment○ Numbers, days of the week and months○ Countries and Nationalities○ Birthdays○ Present tense: regular and irregular verbs○ Likes and dislikes <p><i>My family</i></p> <ul style="list-style-type: none">○ Family members○ Numbers up to 100○ Personal descriptions: yourself○ Personal descriptions: others○ Personal descriptions: pets and teacher				
Revision Resources	<ul style="list-style-type: none">• <i>Languagenut</i>• <i>PPT uploads on TEAMS</i>• <i>BBC Bitesize</i>				

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SPANISH



Paper	1	Length	1 hr	Marks	64
Topics	<p><i>The basics:</i></p> <ul style="list-style-type: none">○ <i>Greetings and introductions</i>○ <i>Classroom instructions and some equipment</i>○ <i>Numbers, days of the week and months</i>○ <i>Countries and Nationalities</i>○ <i>Birthdays</i>○ <i>Present tense: regular and irregular verbs</i>○ <i>Likes and dislikes</i> <p><i>My family</i></p> <ul style="list-style-type: none">○ <i>Family members</i>○ <i>Numbers up to 100</i>○ <i>Personal descriptions: yourself</i>○ <i>Personal descriptions: others</i>○ <i>Personal descriptions: pets and teach</i>				
Revision Resources	<ul style="list-style-type: none">• <i>Languagenut</i>• <i>PPT uploads on TEAMS</i>• <i>BBC Bitesize</i>				

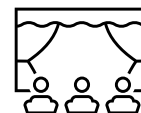
Lead Teacher	Miss Thomas	Email	Madeline.Thomas@manchester-academy.org
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Paper	N/A	Length	3 hrs	Marks	0-100%
Topics	<p>Keith Haring Artist <i>A3 Watercolour Painting skills on a Keith Haring Image</i></p> <p>Skills: <i>Watercolour blending from dark to light tones</i> <i>Blending two/three colours together</i> <i>Mark-making patterns using a paint brush</i></p> <p>Knowledge: <i>Knowledge recall about the artists work</i> <i>Remembering practice work produced in Autumn 2 and reproducing work using those skills learnt.</i> <i>Mark-making patterns and design created in Term 1 spiders web.</i></p>				
Revision Resources	<ul style="list-style-type: none"> • https://en.wikipedia.org/wiki/Keith_Haring • https://www.tate.org.uk/art/art-terms/g/graffiti-art/five-things-know-keith-haring • https://www.youtube.com/watch?v=g6zqEGh9qPI&vl=en 				

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DRAMA



Paper	N/A	Length	All lessons	Marks	0-100%
Topics	<p>Rehearsal</p> <p>You will be assessed on your focus, contribution of ideas to your group.</p> <ul style="list-style-type: none"> -Focus in rehearsal- rehearse at least six times -Demonstrate safety and control at all times in rehearsal. -Use imagination to create a performance that makes sense. -Ability to respond to teacher/student feedback to improve during the rehearsal phase. -I will be planning for an impact on my audience <p>Performance</p> <ul style="list-style-type: none"> -To use conventions with confidence when required. -To show a clear characterisation using tone of voice, facial expressions, body language and use of space. -Stay in character-sustain the role without laughing throughout the performance. -Face the audience for the whole performance -I will be performing for an impact on my audience. <p>Line learning techniques:</p> <ul style="list-style-type: none"> - Write out your lines and your cues- the line before you- in your own handwriting. - Get friends/ family to test you - Record yourself and listen back - Focus in lessons to improve whilst with your group <p>Character development:</p> <ul style="list-style-type: none"> - Tone of voice: repetition of the important lines, try different emotions, stress different words. - Facial expressions: look in the mirror and try different expressions as you speak your lines - Body language: look in the mirror to try different gestures and movement to act and behave like your character 				
Revision Resources	<ul style="list-style-type: none"> • Script given to you in lesson • Take home and learn • Look at the voice, face, body and space suggestions to help you 				

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TECHNOLOGY (DESIGN)



Paper	NA	Length	3 rs	Marks	0-100%
Topics	<p><i>Making a book end using a half lap join.</i></p> <p><i>Key skills:</i></p> <ul style="list-style-type: none">• <i>using tools and equipment safely</i>• <i>working safely in the workshop</i>• <i>following a teacher led demonstration</i> <p><i>Key Knowledge:</i></p> <ul style="list-style-type: none">• <i>half lap join</i>• <i>knowing a range of hand tools and how to use them safely and effectively</i>• <i>assessing their work to apply quality control.</i>				
Revision Resources	<ul style="list-style-type: none">• <i>Mr Bennetts booklet</i>				

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TECHNOLOGY (FOOD)



Paper	<i>1</i>	Length	<i>45 mins</i>	Marks	<i>50</i>
Topics	<ul style="list-style-type: none">• Hygiene and Safety• Nutrients - Macro and Micro• Dietary Fibre its function and sources. How to increase fibre in your diet• Sugar and how to reduce it in your diet.• Vitamin A its function and sources• Vitamin D its function and sources• Vitamin C its function and sources				
Revision Resources	<u>Year 7 BT Revision booklet.pptx</u>				

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COMPUTING



Paper	<i>Big Test</i>	Length	<i>1 hr</i>	Marks:	<i>60</i>
Topics	<p>Content This unit has been devised as a transitional unit to allow learners to confidently move from Year 6 to Year 7. By the end of the unit, they should be able to use the school network safely and respectfully.</p> <p>Coverage</p> <ul style="list-style-type: none">• How to create a memorable and secure password for an account on the school network• How to find personal documents and common applications on the School Network• Save images and be able to use the snipping tool• Know how to use the common keyboard shortcuts• Research effectively for a given scenario• Explain the effects of cyberbullying• Use the features of Microsoft Word effectively• Be able to recognise a respectful email• Be able to construct an effective email and send it to the correct recipients• Describe how to communicate with peers online				
Revision Resources	<i>Use of own Work Portfolio</i>				

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MY REVISION TIMETABLE

Week ____	Slot 1 __:__:__->__:__:__	Slot 2 __:__:__->__:__:__	Slot 3 __:__:__->__:__:__
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

Week ____	Slot 1 __:__:__->__:__:__	Slot 2 __:__:__->__:__:__	Slot 3 __:__:__->__:__:__
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

MY REVISION TIMETABLE

Week ____	Slot 1 __:__:__->__:__:__	Slot 2 __:__:__->__:__:__	Slot 3 __:__:__->__:__:__
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

Week ____	Slot 1 __:__:__->__:__:__	Slot 2 __:__:__->__:__:__	Slot 3 __:__:__->__:__:__
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			